

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback for the AY 2019-20

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2019-2020.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

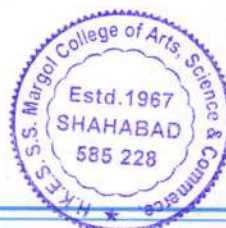
Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

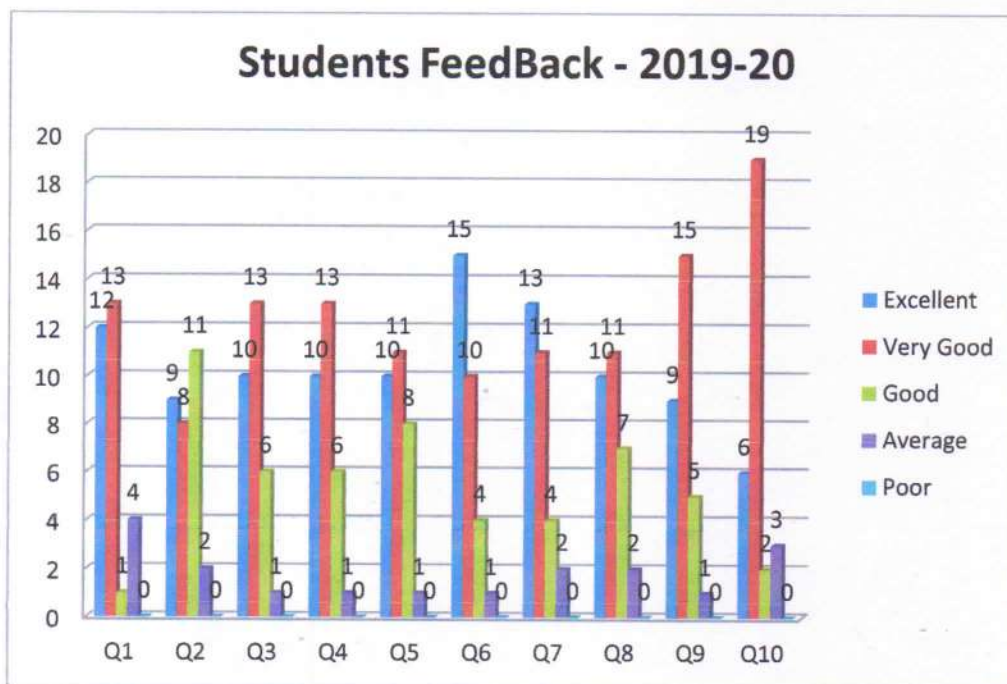
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



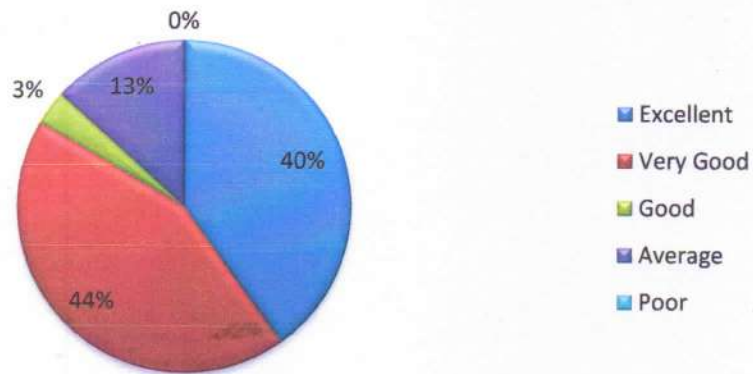
1.4.1. Students Feedback for the AY 2019-20

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0
Q2	9	8	11	2	0
Q3	10	13	6	1	0
Q4	10	13	6	1	0
Q5	10	11	8	1	0
Q6	15	10	4	1	0
Q7	13	11	4	2	0
Q8	10	11	7	2	0
Q9	9	15	5	1	0
Q10	6	19	2	3	0



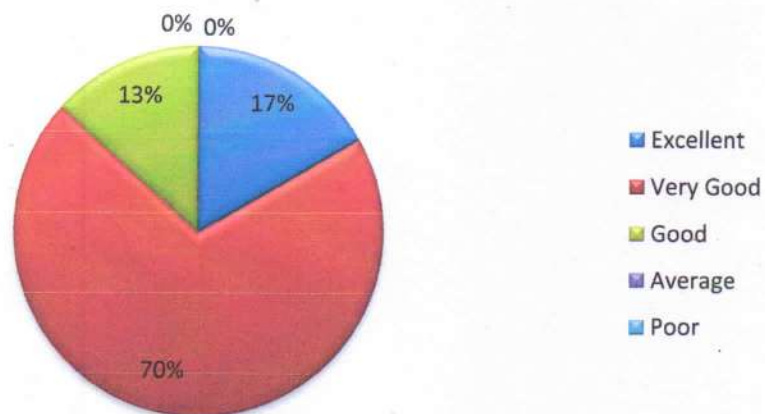
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



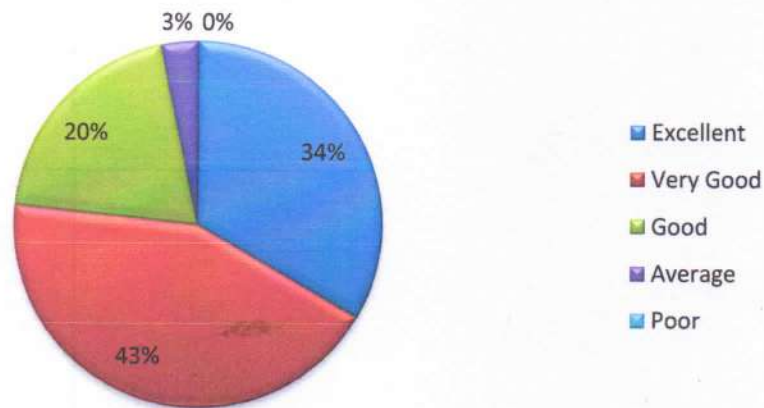
Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	21	4	0	0

Q2. How do you rate the objectives stated for each of the course?



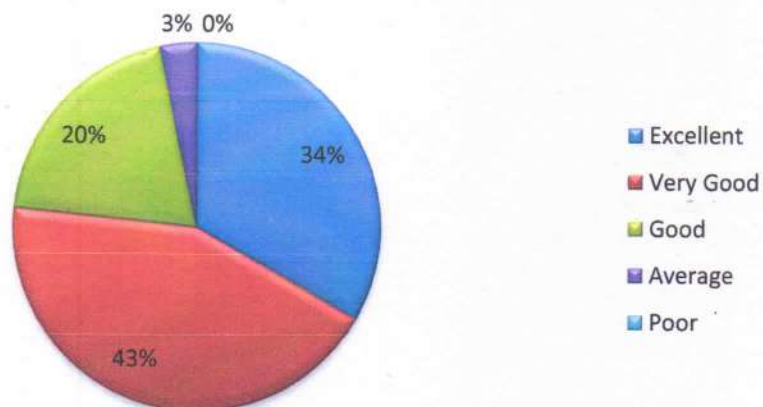
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	10	13	6	1	0

Q3. How do you rate the evaluation scheme designed for each of the course?



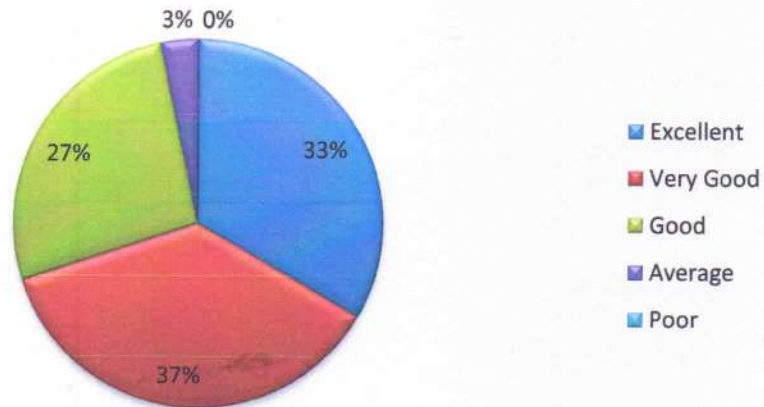
Question No.	Excellent	Very Good	Good	Average	Poor
Q4	10	13	6	1	0

Q4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?



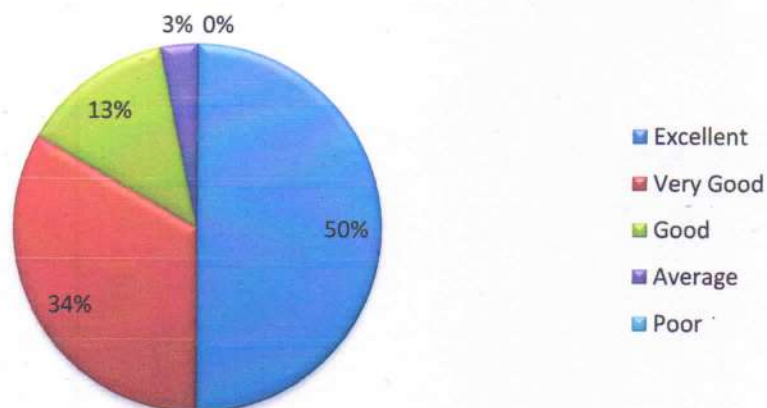
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	10	11	8	1	0

Q5. How do you rate the allocation of the credits to the courses?



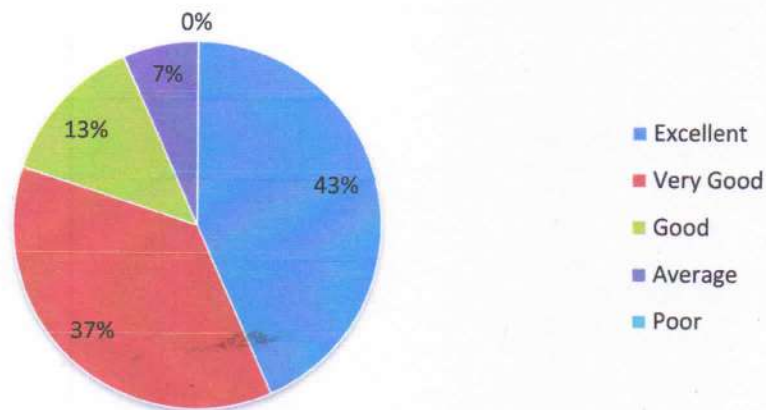
Question No.	Excellent	Very Good	Good	Average	Poor
Q6	15	10	4	1	0

Q6. How do you rate the relevance of the units in syllabus relevant to the course?



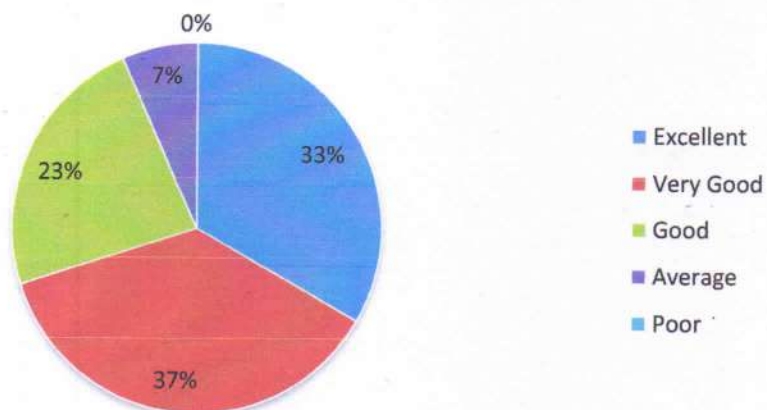
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	13	11	4	2	0

Q7. How do you rate the percentage of courses having LAB components?



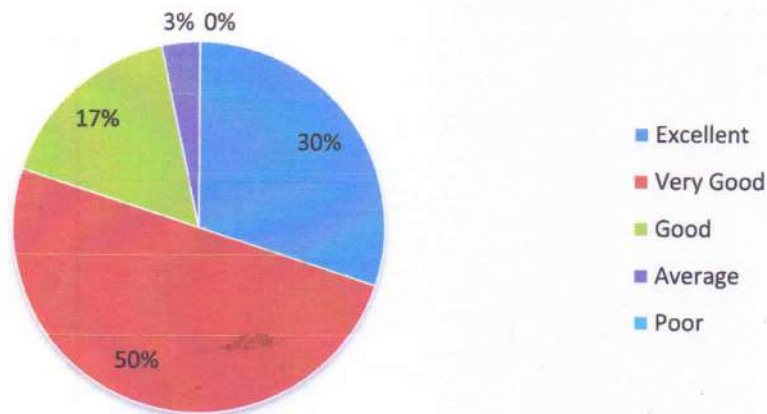
Question No.	Excellent	Very Good	Good	Average	Poor
Q8	10	11	7	2	0

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.



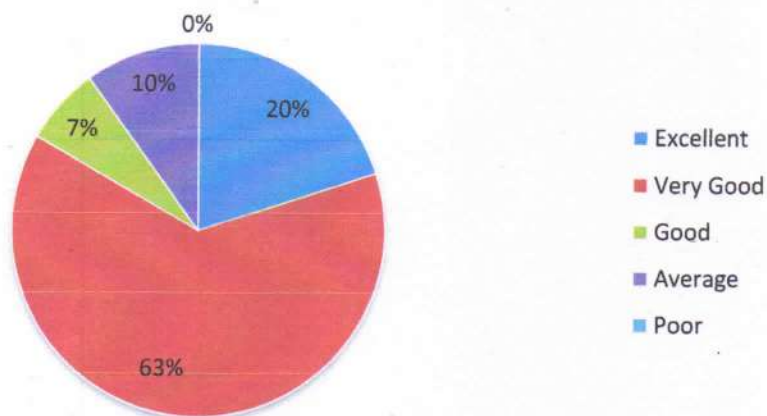
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	9	15	5	1	0

9. Rate the size of syllabus in terms of the load on the student.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	6	19	2	3	0

10. How do you rate the electives offered in relation to the Technological advancements?



Q. Ahmad
 COORDINATOR IQAC
 H.K.E.S. S.S. Margol College
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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: Annu H. devkar

University Reg. No. : 1950113

Class: B.Sc. IV sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Signature of the Student