

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2013-14

#### I. Details of the Institution

1.1 Name of the Institution

S.S.MARGOL DEGREE COLLEGE OF ARTS,  
SCIENCE & COMMERCE SHAHABAD

1.2 Address Line 1

Jewargi Road

Address Line 2

City/Town

SHAHABAD

State

KARNATAKA

Pin Code

585228

Institution e-mail address

principal@ssmargolcollege.org

Contact Nos.

08474-204473

Name of the Head of the Institution:

Prof.B.S.Patil

Tel. No. with STD Code:

08474-204473 / 08474 - 204472

Mobile:

7795290297

Name of the IQAC Co-ordinator:

Prof.G.S.Kanni

Mobile:

9448837280

IQAC e-mail address:

principal@ssmargolcollege.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN11819

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**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

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1.5 Website address:

www.ssmargolcollege.org

Web-link of the AQAR:

www.ssmargolcollege.org

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+			
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/02/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2004-05 submitted to NAAC on 13/07/2005
- ii. AQAR 2005-06 submitted to NAAC on
- iii. AQAR 2006-07 submitted to NAAC on 12/01/2008
- iv. AQAR 2007-8 submitted to NAAC on 20/03/2009
- v. AQAR 2008-09 submitted to NAAC on 30/05/2010
- vi. AQAR 2009-10 submitted to NAAC on 26/11/2013
- vii. AQAR 2010 - 11 submitted to NAAC on 27/11/2013
- viii. AQAR 2011- 12 submitted to NAAC on 09/12/2013
- ix. AQAR 2012- 13 submitted to NAAC on 30/11/2013
- x. AQAR 2003 – 14 submitted to NAAC on 13/07/2005

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

GULBARGA UNIVERSITY  
KALABURGI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Organised skill oriented programmes, Spoken English course is conducted, Remedial Class conducted	

\* Attach the Academic Calendar of the year as Annexure. :**Copy enclosed**

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

Copy Enclosed
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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	...	...	...	...
PG	...	...	...	...
UG	03	...	01	...
PG Diploma	...	...	...	...
Advanced Diploma	...	...	...	...
Diploma	...	...	...	...
Certificate	...	...	...	...
Others	00	...	...	...
<b>Total</b>	04	...	01	...

Interdisciplinary	...	...	...	...
Innovative	...	...	...	...

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	...
Annual	...

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	08	11	---	---

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
...	...	...	...	...	...	5	5	5	5

2.4 No. of Guest and Visiting faculty and Temporary faculty

....

...

10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

All science department have LCD and computers many of the staff members Teach with power point presentation, Two smart boards provided for Innovative Teaching

2.7 Total No. of actual teaching days during this academic year

207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5

5

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	26	16	10	--	--	--
B.COM	25	01	04	05	...	...
B.SC	34	11	18	...	...	...

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

### ***Conducting regular Test and Assignments***

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	....
HRD programmes	....
Orientation programmes	02
Faculty exchange programme	....
Staff training conducted by the university	.....
Staff training conducted by other institutions	....
Summer / Winter schools, Workshops, etc.	02
Others	....

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	06	....	....
Technical Staff	13	05	...	...

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**IQAC has suggested and formed research committee**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	....	....	....	....
Outlay in Rs. Lakhs	....	....	....	....

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01		
Outlay in Rs. Lakhs	1,60,000	65,000		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	01	....
Non-Peer Review Journals	....	....	05
e-Journals	....	...	....
Conference proceedings	02	01	....

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	...	...	...	...
Minor Projects	2 years	UGC	1,80,000	...
Interdisciplinary Projects	...	...	...	...
Industry sponsored	...	...	...	...
Projects sponsored by the University/ College	...	...	...	...
Students research projects <i>(other than compulsory by the University)</i>	...	...	...	...
Any other(Specify)	...	...	...	...
Total	...	...	...	...

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	....	01	...	...	✓
Sponsoring agencies	....	UGC	...	...	✓

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

....

3.19 No. of Ph.D. awarded by faculty from the Institution

....

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="...."/>	College forum	<input type="text" value="...."/>		
NCC	<input type="text" value="...."/>	NSS	<input type="text" value="...."/>	Any other	<input type="text" value="...."/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 
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**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27.3	.....	.....	27
Class rooms	.....	.....	.....	14
Laboratories	.....	.....	.....	05
Seminar Halls	.....	.....	.....	02
No. of important equipments purchased ( $\geq 1-0$ lakh) during the current year.	.....	02	UGC	02
Value of the equipment purchased during the year (Rs. in Lakhs)	15 Lakhs	.....	.....	15 Lakhs
Others	...	.....	.....	...

4.2 Computerization of administration and library

**YES**

4.3 Library services:2013-14

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	82	9097	...	...	...	...
Reference Books	...	...	...	...	...	...
e-Books	...	...	...	...	...	...
Journals	16	20360	...	...	...	...
e-Journals	...	5000	...	...	...	...
Digital Database	...	...	...	...	...	...
CD & Video	20	3570	...	...	...	...
Others (specify)			...	...	...	...

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	01	01	...	...	02	...	...
Added	...	...	01	...	...	01	....	...
Total	20	01	02	...	...	03	...	..

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**NO**

4.6 Amount spent on maintenance in lakhs :

i) ICT	25,000.00
ii) Campus Infrastructure and facilities	25,000.00
iii) Equipments	5,000.00
iv) Others	....
<b>Total :</b>	55,000.00

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

Office maintain records of progression of the student during there stay at college. After completion student will be registering to the alumni and tracked through website.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
...	...	...	...

(b) No. of students outside the state

(c) No. of international students

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Last Year (2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
08	82	07	226	.....	323	05	97	05	270	...	377

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Remedial coaching classes are organised for the enhancement of knowledge

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="...."/>	SET/SLET	<input type="text" value="...."/>	GATE	<input type="text" value="...."/>	CAT	<input type="text" value="...."/>
IAS/IPS etc	<input type="text" value="...."/>	State PSC	<input type="text" value="...."/>	UPSC	<input type="text" value="...."/>	Others	<input type="text" value="...."/>

5.6 Details of student counselling and career guidance

....
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No. of students benefitted

....
------

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	150	2,600 – 3600
Financial support from government	...	...
Financial support from other sources	...	...
Number of students who received International/ National recognitions	...	...

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -----

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Rev. **VISION :** “To impart higher education to the children’s of rural and industrial families and create interest in the field of literature culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work

6.2 Does the Institution has a management Information System

**YES**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Some teachers are involved in curriculum development programme organised by University

6.3.2 Teaching and Learning

The syllabus of B.Sc VI Sem has been revised and materials science is introduced

6.3.3 Examination and Evaluation

Most of the faculty are involved in evaluation of process of GUG

6.3.4 Research and Development

Research committee is making awareness in carrying research work

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is automated and has good infrastructure and also ICT enabled one

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

Is the Policy of the Management  
Recruitment

6.3.8 Industry Interaction / Collaboration

Collaborative institution under process

6.3.9 Admission of Students

- Admission committee will look in to matter and the details are as under
- Good no. Of students are admitting in commerce & science
- An effort is to be made in improving strength of B.A

6.4 Welfare schemes for

Teaching	...
Non teaching	....
Students	...

6.5 Total corpus fund generated

✓

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	...	...	Yes	Governing Council HKE's
Administrative	...	...	Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Photo copy and revaluation procedure are adopted.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-----

6.11 Activities and support from the Alumni Association

Alumni Association support the institution by contributing water cooler, water filter, and counter at the library

6.12 Activities and support from the Parent – Teacher Association

-----

6.13 Development programmes for support staff

Staff members are deputed

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Solar street lamps have been installed
- Students of college have conducted rally on plastic free environment
- NSS students have conducted rally on drugs adction and alchohall

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Dress Code Introduced among student
- Cash prize to students who have scored highest marks in Art, Science & Commerce
- Cash prize by staff of the college

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Last year during lot staff meeting it has been decided to introduced dress code to students. This year it has been implemented due to which discipline is observed among student.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Eye camp (Enclose Report)
- Skill development programmes organised to students (Report)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Prevention of presentation of Tobacco, alcohol, Gutka and drug organised to bring awareness among the people of Shahabad
- College is role model in implementing solar street light this place.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

To enhance the strength various measure have been taken staff principal especially for arts, faculty.

## **8. Plans of institution for next year**

Rev  Conduct of skill oriented programme to the student

Name Sri. G.S.Kanni

Associate Prof. & HOD

Department of Physics

Signature of the Coordinator, IQAC

Name Sri B.S.Patil

Associate Prof. Cum Principal

SSMC Shahabad.

Signature of the Chairperson, IQAC

\*\*\*

## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System

CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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