

H.K.E.SOCIETY'  
**S.S.MARGOL COLLEGE OF ARTS, SCIENCE &  
COMMERCE SHAHABAD-585228**



**REPORT OF AQAR  
FOR THE YEAR  
2015-16**

**SUBMITTED  
TO  
NAAC**



ಹೈದ್ರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ  
**ಎಸ್. ಎಸ್. ಮರಗೋಳ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ**  
(ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಂಲಗ್ನತೆ ಪಡೆದ )  
ಶಹಾಬಾದ - ತಾ. ಚಿತ್ತಾಪುರ - ಜಿ. ಗುಲಬರ್ಗಾ  
**S. S. MARGOL COLLEGE OF ARTS, SCIENCE & COMMERCE**  
(Affiliated to Gulbarga University, Gulbarga)  
SHAHABAD - 585 228 - Dist. Gulbarga - Ph.: **08474 - 204473** Fax : **08474204472**

Ref. No. HKES / SSMC / 2018-19 / 27

Date : 21-05-2018

To,  
The Director,  
National Assessment & Accreditation Council,  
**Bangalore - 560010.**

**Sub : Submission of IQAC Report for the year 2015-16.**

Sir,

I am submitting herewith Annual Quality Assurance Committee Report for the year 2015-16 for your kind perusal.

Thanking you,

Yours faithfully

  
Principal

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# The Annual Quality Assurance Report (AQAR) of the IQAC For The Year 2015-16

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution	H.K.E.SOCIETY' S.S.MARGOL COLLEGE OF ARTS, SCIENCE & COMMERCE SHAHABAD
1.2 Address Line 1	JEWARGI ROAD,
Address Line 2	SHAHABAD
City/Town	SHAHABAD
State	KARNATAKA
Pin Code	585228
Institution e-mail address	principal@ssmargolcollege.org
Contact Nos.	9449123413
Name of the Head of the Institution:	Dr.Anilkumar R Koppalkar
Tel. No. with STD Code:	08474-204473/ 08474 – 204472
Mobile:	9449123413

[Type text]

Name of the IQAC Coordinator:

Prof. G.S.Kanni

Mobile:

9448837280

IQAC e-mail address:

principal@ssmargolcollege.org

1.3 NAAC Track ID (For ex. MHCOGN 18879) \_\_\_\_\_

1.4 Website address:

www.ssmargolcollege.org

Web-link of the AQAR:

www.ssmargolcollege.org/AQAR

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	75.95	16/09/2004	15/09/2009
2	2 <sup>nd</sup> Cycle	B	2.27	25/05/2016	24/05/2021
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

01/02/2005

1.7 AQAR for the year (for example 2010-11)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2004-05 submitted to NAAC 13/07/2005
- ii. AQAR 2005-06 submitted to NAAC on

[Type text]



- iii. AQAR 2006-07 submitted to NAAC 12/01/2008
- iv. AQAR 2007-08 submitted to NAAC 20/03/2009
- v. AQAR 2008-09 submitted to NAAC 30/05/2010
- vi. AQAR 2009-10 submitted to NAAC 26/11/2013
- vii. AQAR 2010-11 submitted to NAAC 27/11/2013
- viii. AQAR 2011-12 submitted to NAAC 09/12/2013
- ix. AQAR 2012-13 submitted to NAAC 30/11/2013
- x. AQAR 2013-14 submitted to NAAC
- xi. AQAR 2014-15 submitted to NAAC

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12(B)

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

[Type text]

1.11 Name of the Affiliating University (for the Colleges)

GULBARGA UNIVERSITY  
KALBURGI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

[Type text]

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Teaching through teaching aids and preparation of reading materials	Good response from teacher and student. Reading materials help the student

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

[Type text]



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03		01	
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	03		01	
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	
Annual	

- 1.3 Feedback from stakeholders\*  
 (On all aspects)

Mode of feedback : Alumni  Parents  Employers  Students   
 Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

[Type text]



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	07	06	Nil	----

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	03	03	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	4	--
Presented papers	--	--	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of power point presentation

2.7 Total No. of actual teaching days during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photo copy

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

05

05

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

[Type text]

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	35	16	16	--	--	--
BSC	60	26	24	02	--	--
BCOM	58	13	28	03	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : IQAC conducts training classes to prepare power point presentations.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	For students
Faculty exchange programme	Yes in few departments
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	06	03	--
Technical Staff	13	14	01	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has suggested and formed research committee

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

[Type text]



3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

[Type text]



3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

[Type text]

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 
- 

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27.3	--	---	27
Class rooms	--	--	--	14
Laboratories	---	--	--	05
Seminar Halls	--	--	--	02
No. of important equipments purchased ( $\geq 1-0$ lakh) during the current year.	--	02	UGC	02
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

YES

[Type text]

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	01	01			04	...	...
Added	...	...	...	....	....	...	...	....
Total	20	01	01	...	...	04	...	...

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NO
----

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.10,000/
ii) Campus Infrastructure and facilities	1.5L
iii) Equipments	Rs.10,000/
iv) Others	-
<b>Total :</b>	1.7L

[Type text]

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC conducts and monitors the scholarships information to students.

#### 5.2 Efforts made by the institution for tracking the progression

Subject wise Results of the students are maintained through which progression of institution is maintained.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
408			

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

Men	No	%	Women	No	%
	199	49		209	51

Last Year ( 014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
08	115	04	298	-	425	07	108	03	290	-	408

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-

No. of students beneficiaries

-

#### 5.5 No. of students qualified in these examinations

[Type text]



NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

Employment news in the library is made use to guide the students who want to go for jobs. Opportunities of higher education in present context are explained. Attended Campus drive is organized by sister institution.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	80	22	-

5.8 Details of gender sensitization programmes

Organized

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

[Type text]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government SC/ST	79	Rs.4,81,753/-
Financial support from government OBC	74	Rs.96,232/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Campus drive in sister institution

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

VISION : To impart higher education to the children's of rural and industrial families and create interest in the files of literature culture and sports, debate activities them and to encourage teaching faculty to undertake research work.

MISSION : The mission of institution to facilitate and spread higher education and create interest in literature and culture through classroom lectures, debated, seminars, special lectures, cultural and sports festivals, etc including encouragement for research activities by teaching faculty

6.2 Does the Institution has a management Information System

YES

Office and library automation and online admission process through Govt. MIS

[Type text]

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Through Board of Studies : As member

6.3.2 Teaching and Learning

Use of teaching aid: Power point presentation

6.3.3 Examination and Evaluation

Through Board of Examination as  
chairman/member by faculty

6.3.4 Research and Development

Initial stages

6.3.5 Library, ICT and physical infrastructure / instrumentation

Good

6.3.6 Human Resource Management

Good

6.3.7 Faculty and Staff recruitment

Yes by the management

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Good



6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Scholarships

6.5 Total corpus fund generated

-
---

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Management
Administrative	Yes	NAAC	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Re-totaling, Photocopy
------------------------

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-
---

6.11 Activities and support from the Alumni Association

Alumni is yet register hence college conduct alumni meeting twice in a year in alumni will announce the support by giving cash/donate the items to institution.
---

6.12 Activities and support from the Parent – Teacher Association

Supports and encourages the students to overcome examination fear. Encourage to participate in all the activities of the institution.
--

[Type text]



6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

Yes  
Solar lamps are used in college for eco friendly power generation.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of teaching aid has improved the teaching & learning activities of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Teachers are made educated in using computer and smart phone as teaching aid.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

[Type text]

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

Organize student workshop & campus drive

*Signature of the IQAC Coordinator*

Dr. Suraykant R. Birjdar *Prof. G.S. Karmali*

*Signature of the Chairperson*

Dr. Anilkumar R. Koppalkar

\*\*\*

**Annexure I**

**Abbreviations:**

- CAS - Career Advanced Scheme
- CAT - Common Admission Test
- CBCS - Choice Based Credit System
- CE - Centre for Excellence
- COP - Career Oriented Programme
- CPE - College with Potential for Excellence
- DPE - Department with Potential for Excellence
- GATE - Graduate Aptitude Test
- NET - National Eligibility Test
- PEI - Physical Education Institution
- SAP - Special Assistance Programme
- SF - Self Financing
- SLET - State Level Eligibility Test
- TEI - Teacher Education Institution
- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission

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