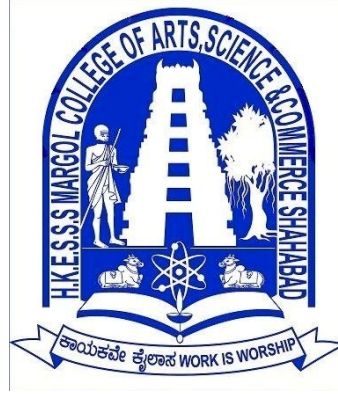


**H.K.E. SOCIETY'S
S.S.MARGOL DEGREE COLLEGE OF ARTS, SCIENCE &
COMMERCE SHAHABAD - 585228.**



**AQAR REPORT
FOR THE YEAR
2017-18**

**SUBMITTED
TO
NAAC**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-18

I. Details of the Institution

1.1 Name of the Institution

S.S.MARGOL DEGREE COLLEGE OF ARTS,
SCIENCE & COMMERCE SHAHABAD

1.2 Address Line 1

Jewargi Road

Address Line 2

City/Town

SHAHABAD

State

KARNATAKA

Pin Code

585228

Institution e-mail address

principal@ssmargolcollege.org

Contact Nos.

08474-204473

Name of the Head of the Institution:

Dr.Anilkumar R.Koppalkar

Tel. No. with STD Code:

08474-204473 / 08474 - 204472

Mobile:

9449123413

Name of the IQAC Co-ordinator:

Prof.G.S.Kanni

Mobile:

9448837280

IQAC e-mail address:

principal@ssmargolcollege.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN11819

-

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

-

1.5 Website address:

www.ssmargolcollege.org

Web-link of the AQAR:

www.ssmargolcollege.org

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.95	16/09/2004	15/09/2009
2	2 nd Cycle	B	2.27	25/05/2016	24/05/2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/02/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2004-05 submitted to NAAC on 13/07/2005
- ii. AQAR 2005-06 submitted to NAAC on _____
- iii. AQAR 2006-07 submitted to NAAC on 12/01/2008
- iv. AQAR 2007-8 submitted to NAAC on 20/03/2009
- v. AQAR 2008-09 submitted to NAAC on 30/05/2010
- vi. AQAR 2009-10 submitted to NAAC on 26/11/2013
- vii. AQAR 2010 - 11 submitted to NAAC on 27/11/2013
- viii. AQAR 2011- 12 submitted to NAAC on 09/12/2013
- ix. AQAR 2012- 13 submitted to NAAC on 30/11/2013
- x. AQAR 2013 – 14 submitted to NAAC on _____
- xi. AQAR 2014 – 15 submitted to NAAC on 30/11/2018
- xii. AQAR 2015– 16 submitted to NAAC on 21/05/2018 hard copy & soft copy 30/11/2018
- xiii. AQAR 2016– 17 submitted to NAAC on 21/05/2018 hard copy & soft copy 30/11/2018

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

GULBARGA UNIVERSITY
KALABURGI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Spoken English course is conducted,	Excellent Results

* *Attach the Academic Calendar of the year as Annexure. :Copy enclosed*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Planned to conduct spoken English classes for B.Sc & B.Com out going students by calling experts of other Institution.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	...	...	...	...
PG	...	...	...	...
UG	03	...	01	...
PG Diploma	...	...	...	...
Advanced Diploma	...	...	...	...
Diploma	...	...	...	...
Certificate	...	...	...	...
Others	00	...	...	...
Total	04	...	01	...

Interdisciplinary	...	...	...	...
Innovative	...	...	...	...

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	...
Annual	...

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	06	05	---	---

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
...

2.4 No. of Guest and Visiting faculty and Temporary faculty

....	...	12
------	-----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	03	01
Presented papers	..	01	..
Resource Persons	..	..	..

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of videos, you tube clippings and animated figures are used teaching
--

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5	5	
---	---	--

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage : 2017-18

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A (Final Year)	21	19	62	5		86
B.Com (Final Year)	58	38	40	7		85
B.Sc (Final Year)	31	32	48	10		90

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : IQAC monitors staff through heads of the department and also evaluation of faculty by the students.

Conducting regular Test and Assignments

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	....
HRD programmes	....
Orientation programmes	....
Faculty exchange programme	01
Staff training conducted by the university	.....
Staff training conducted by other institutions	....
Summer / Winter schools, Workshops, etc.	....
Others	.....

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	....	.....	....
Technical Staff	13	07	02	...

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

One staff member has been awarded Ph.D

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number
Outlay in Rs. Lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number
Outlay in Rs. Lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	01	....
Non-Peer Review Journals	....	....	05
e-Journals	....	...	....
Conference proceedings	02	01	....

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects
Minor Projects
Interdisciplinary Projects
Industry sponsored
Projects sponsored by the University/ College
Students research projects <i>(other than compulsory by the University)</i>
Any other(Specify)
Total

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number
Sponsoring agencies

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="..."/>	College forum	<input type="text" value="..."/>		
NCC	<input type="text" value="..."/>	NSS	<input type="text" value="..."/>	Any other	<input type="text" value="..."/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27.3	.....	.....	27
Class rooms	.....	.....	.....	14
Laboratories	.....	.....	.....	05
Seminar Halls	.....	.....	.....	02
No. of important equipments purchased (≥ 1.0 lakh) during the current year.	.....	02	UGC	02
Value of the equipment purchased during the year (Rs. in Lakhs)	15 Lakhs	.....	.....	15 Lakhs
Others	...	.....	.....	...

4.2 Computerization of administration and library

YES

4.3 Library services:2017-18

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	935	122455	8	1904	943	124359
Reference Books	15	10605	13	1098	28	11703
e-Books	...	...	...	...	...	...
Journals	29	31630	...	...	29	31630
e-Journals	INFLIB NET	11575	...	5900	...	21650
Digital Database	...	...	...	...	...	...
CD & Video	20	3570	7	250	27	3820
Others (specify)	....	....	...	...	...	...

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	01	01	...	...	02	...	...
Added	...	...	01	...	...	01	....	...
Total	20	01	02	...	...	03	...	..

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes teaching, non teaching staff & students are internet and e-Governance facilities

4.6 Amount spent on maintenance in lakhs :

i) ICT	15000/-
ii) Campus Infrastructure and facilities	2L
iii) Equipments	15000/-
iv) Others	....
Total :	2,30,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC helps students by giving timely information regarding scholarship, e-book & Journals

5.2 Efforts made by the institution for tracking the progression

Result key role in tracking the progression of students and infrastructure and library will also play an important role

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
306

(b) No. of students outside the state

....

(c) No. of international students

....

Men	No	%	Women	No	%
	184	60		122	40

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
09	82	02	235	...	328	06	86	05	209	.....	306

Demand ratio 20%

Dropout 18%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Skill development programmes are conducted which is helpful to students in getting through competitive examination

No. of students beneficiaries

05%

5.5 No. of students qualified in these examinations

....

....

....

....

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling and carrier guidance helps students in joining higher education institutions

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

--

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level -- National level International level

No. of students participated in cultural events

State/ University level -- National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	...	...
Financial support from government	OBC-54 SC/ST-64	1,72,300.00 1,92,000.00
Financial support from other sources Minority Scholarship	2B-74	Beneficiaries
Number of students who received International/ National recognitions	...	...

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -----

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION : “To impart higher education to the children’s of rural and industrial families and create interest in the field of literature culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work

Mission : “The mission of the institution is to facilitate and spread higher education and create interest in literature and culture through classroom lectures, debates, seminars, special lectures, cultural and sports festivals, etc including encouragement for research activities by teaching faculty”.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Some teachers are involved in curriculum development programme organised by University

6.3.2 Teaching and Learning

The syllabus of B.Sc VI Sem has been revised and materials science is introduced

6.3.3 Examination and Evaluation

Most of the faculty are involved is evaluation of process of GUG

6.3.4 Research and Development

Research committee id making awareness in carrying research work

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is automated and has good infrastructure and also ICT enabled one

6.3.6 Human Resource Management

.....

6.3.7 Faculty and Staff recruitment

Is the Policy of the Management
Recruitment

6.3.8 Industry Interaction / Collaboration

Collaborative institution under process

6.3.9 Admission of Students

- Admission committee will look in to matter and the details are as under
- Good no. Of students are admitting in commerce & science
- An effort is to be made in improving strength of B.A

6.4 Welfare schemes for

Teaching	...
Non teaching	....
Students	...

6.5 Total corpus fund generated

✓

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Governing Council HKE's
Administrative	Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Photo copy and revaluation procedure are adopted.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni Association support the institution by contributing water cooler, water filter, and counter at the library

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Staff members are deputed

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Solar street lamps have been installed
- Students of college have conducted rally on plastic free environment
- NSS students have conducted rally on drugs addiction and alchohall

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Dress Code Introduced among student
- Cash prize to students who have scored highest marks in Art, Science & Commerce

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Workshop for students organised

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Eye camp : 37 members Benefitted
- Skill development programmes organised to students

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Prevention of presentation of Tobacco, alcohol, Gutka and drug organised to bring awareness among the people of Shahabad
- College is role model in implementing solar street light this place.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

To enhance the strength various measure have been taken staff principal especially for arts, faculty.

8. Plans of institution for next year

Conduct of skill oriented programme to the student

Name **Sri. G.S.Kanni**

Associate Prof. & HOD

Department of Physics

Signature of the Coordinator, IQAC

Name **Dr. Anilkumar R. Koppalkar**

Associate Prof. Cum Principal

SSMC Shahabad.

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
