



SELF STUDY REPORT(SSR)

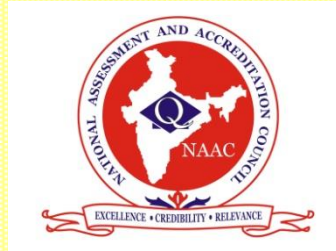
FOR

3rd CYCLE OF ACCREDITATION



H.K.E'S, S.S. MARGOL COLLEGE OF ARTS, SCIENCE
AND COMMERCE SHAHABAD
JEWARGI ROAD – 585 228

www.ssmargolcollege.org

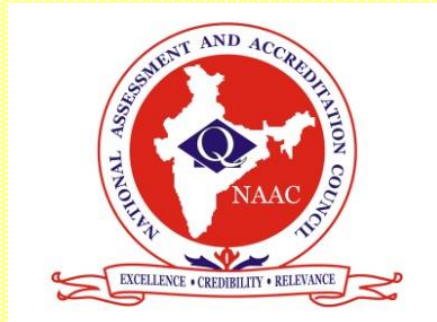


Submitted To
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE
March 2023

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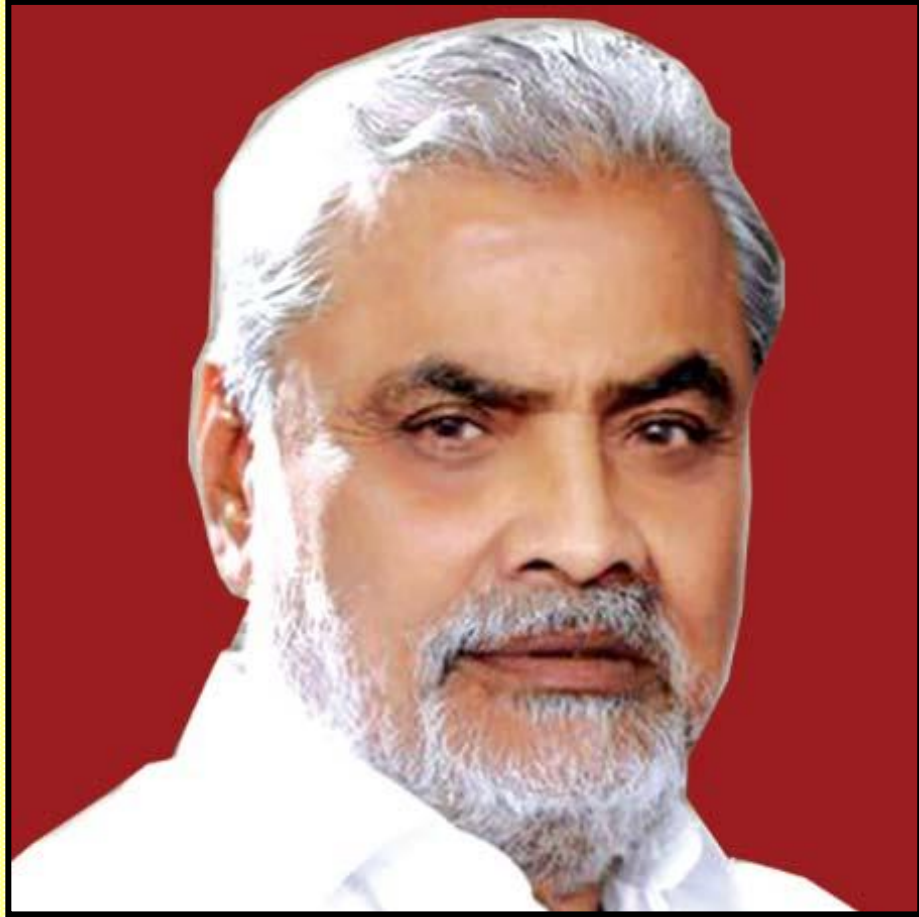
March 2023

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Of
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Of
Hyderabad Karnataka Education Society, Kalaburagi**



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Prof. K. B. Billav

IQAC COORDINATOR

**H.K.E'S, S.S. MARGOL COLLEGE OF ARTS, SCIENCE
AND COMMERCE SHAHABAD**



Dr. Basavaraj Hiremath



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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The H.K.E.S's S.S.Margol College of Arts, Science, and Commerce, Shahabad is located in Shahabad, close to the district capital of Kalaburagi. The college was founded in 1967 and is coeducational. It has grown to be important, a gathering spot for surrounding students from rural and industrial areas. Institution Vision is "To impart higher education to the children of rural and industrial families and create interest in the field of literature, culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work".

A student entering a degree programme in the institution has a wide range of alternatives to investigate, including literature humanities, fundamental science, and specialized fields like computer science. There are two programmes in the arts, four in science, and one in commerce. At the college gates, which bring us to the entrance of SSMC, which is located on a lovely hillock, the fast-paced life of the industrial metropolis comes to an abrupt end. In such a setting, we benefit from having well-equipped labs, a library, a botanical garden, and zoological and botanical museums.

Teachers offer students a wealth of academic experience and are aware of the continual need to update their knowledge. They have a variety of talents and experiences in a wide range of subjects. A departmental library is available in the laboratories, which are suitable for staff and students of their respective department usage.

Beyond academic knowledge, attention is paid to these students emotional wellbeing, giving them the confidence and self-esteem they desperately need as well as the necessary communication skills.

The NSS helps students develop their social and emotional skills, as well as their leadership abilities in teams. The college graduates are composed and well-mannered persons with a variety of skills who can negotiate and advance society.

Sixteen principals have led the organization in improving the socioeconomic and educational climate on the college campus during the course of its nearing six decades of existence. During their tenure, many principals and certain professors have performed admirably. They worked hard to make it a proud location in society's history.

Vision

To impart higher Education to the children of rural and industrial families and create interest in the field of literature culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work.

Mission

The mission of the institution is to facilitate and spread higher education and create interest in literature and culture through class room lectures, debates, seminars, special lectures, cultural and sports festivals, etc

including encouragement for research activities by teaching faculty.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Beautiful location of the college on a hillock and is adequately connected to road & rail facility.
- Highly qualified, experienced and dedicated faculty with research aptitude will motivate the students.
- Well equipped Laboratories, Library & good sport facilities will helps student for complete development.

Institutional Weakness

- Unfilled vacant positions in teaching & non teaching posts.
- Absence of hostel facilities for boys and girls.
- As college is on hillock it is very difficult to maintain greenery in campus during summer.
- Students come with poor knowledge in spoken English.

Institutional Opportunity

- Open Land for further expansion
- Women's Hostel under construction.
- Elevating some departments to a research unit/ status

Institutional Challenge

- Upliftment of new generation trainers.
- Strengthening student strength.
- Completely ICT enabled office.

The institution encounters many barriers to mount. Yet endeavours in positive directions have fetched its dividends in the form of increased student strength, improvement in pass percentage and expansion of infrastructure.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution ensures effective curriculum delivery, planning, and assessment by taking into account the completion of the Programme Outcomes and Course Outcomes, which are outlined in the following paragraphs.

The institute produces an events calendar for each academic year that lists a variety of academic activities such

internal exams, student seminars, field trips, Project assignments, and skill-building exercises. For the CBCS system has implemented successfully, community development and extension programmes as well as guest lecturers fall under institutional social responsibility. The heads of the several departments, in collaboration with the Principal and the IQAC Coordinator, develop the timetable for both theory and practical instruction based on the resources available at the facility.

Faculty members take an active position in a number of university committees, such as the Board of Studies, the development of exam questions, and the Assessment and Evaluation process of the affiliating university. The affiliated university provides the curriculum, which the college implements. The curriculum incorporates a number of cross-cutting topics, including professional ethics, gender, human values, the environment, and sustainability.

The NEP-2020 has implemented successfully for the academic year 2021-22 as per the guidelines of the affiliating university.

Feedback on the overall development of the implementation of the curriculum and its transaction is regularly gathered from different stakeholders of the institution, including students, staff, employers, and alumni, and significant suggestions were communicated to the Governing Council for necessary action.

Teaching-learning and Evaluation

The institution's main goal is to provide poor residents of the Kalyan-Karnataka region with high-quality education. The institution's teaching-learning approach is ICT enhanced and outcome-based education-focused.

Following student admittance into the programmes, the institution determines the students' learning levels based on their passing grades and in-class performance as seen by the teachers. According to it, distinct programmes are set up for advanced and slow learners.

The teaching and learning process at the college is student-centered, and staff members encourage students to teach utilizing a variety of teaching and learning approaches.

ICT resources including PowerPoint presentations, audio and video materials, animations, and digital demos are used by professors to improve the teaching and learning process and the pertinent subject study material is provided in the college website for the student's usage.

Students can access open resources like eBooks through National Digital Library of India, open access e-journals through Directory of Open Access Journals, and infolibnet in the library, which is automated with QualCampus software and furnished with 8 computers connected to the internet.

For the seamless operation of the institution's educational process, the institute has assembled a committed team of faculty members, including both young and experienced individuals.

Additionally, the institute conducts outcome-based education, establishes the programme and course results, and interacts with its stakeholders. The Standard Operating Procedures for obtaining COs and POs have also been set by the Institute.

Research, Innovations and Extension

Graduate students from far-flung areas are admitted to the institute, and the institute has provided them with an opportunity to study novel concepts and exchange knowledge with people who have similar interests. The college research and development unit encourages students to engage in research and supports efforts to maintain high standards in scientific and business courses.

Teachers from the Chemistry department collaborate on numerous research works and publish in peer reviewed and UGC care listed journals, national and international conferences, and books.

As a part of their participation in the NSS and Youth Red Cross programmes and in conjunction with regional non-governmental organizations, college students participate in a variety of outreach initiatives.

The institution has signed ten functional MoUs for different academic, co-curricular, and extracurricular activities.

Infrastructure and Learning Resources

The institute has top-notch facilities for its daily teaching and learning operations. According to the policies and procedures of the affiliated university, Gulbarga University, Kalaburgai - 585 106, Karnataka, the infrastructure was renovated and marinated. There are a total of 15 classrooms, 05 of which are well-equipped with ICT features including a projector and Wi-Fi connection. All 15 classrooms have good ventilation and natural lighting.

One seminar hall has excellent ICT and audiovisual capabilities. The institute offers well-equipped laboratories for B. Sc. programmes, including those for chemistry, physics, computer science, mathematics, botany, and zoology.

Qual Campus software automates the library. 8 computers are set aside for accessing online resources such simulation software, databases, and e-books. The institute has developed SOPs for using the complex instruments, and logbooks are kept in the lab to understand usage rates. The safety and security of the students is prioritized along with adequate ventilation and fire safety equipment in the laboratories. For hands-on learning, a medicinal plants garden has also been constructed with ornamental, medicinal, and aromatic plants. The administrative office is well-established and has sections for admission, scholarships, and exams, as well as sections for accounts and cash and ICT resources for efficient office operations.

Additionally, the college has set up an examination cell with all the amenities needed for a successful exam. More than 28 CCTV cameras in total have been installed for campus safety and security monitoring and surveillance.

Student Support and Progression

The college is dedicated to supporting and advancing students and employees a number of strategies to do so. The simple application process for numerous scholarship programmes offered by the governments of India and Karnataka is made possible by college.

The institution's training and placement cell arranges a variety of career guidance and counseling programmes for the students with internal and external expertise in partnership with other departments. The college has also put into place efforts for student capability building in areas like soft skills, language and communication, yoga and wellness, and ICT skills.

Student Support is ensured through various cells and bodies such as student grievance and redressal cell, anti-ragging cell, Anti-sexual harassment cell (Internal Complaint Committee) and active student council.

The college has an active, officially registered alumni association that participates in a variety of college-wide development initiatives and sends out guest lecturers to inspire the students.

Governance, Leadership and Management

The institution governing board was established in accordance with the UGC and Gulbarga University, Kalaburagi, norms. All interested parties actively participate in the institution management under a democratic and participatory system of governance. The principal receives authority from the governing board of H.K.E Society, who then distributes it to various levels of college functionaries. The department head, who oversees numerous committees and cells, as well as staff representation on higher decision-making bodies, play a crucial role in developing and putting into practice institutional policies.

With the help of QualCampus ERP, the college started its e-governance initiative back in 2014-15, enabling transparent and efficient management of the institution.

In order to keep the teaching and non-teaching personnel motivated to work hard for the college, a variety of welfare programmes are in place.

For both teaching and non-teaching staff, management annually completes the yearly increments based on the institutional performance appraisal method.

A robust quality assurance system has been established by IQAC, which uses IQAC set up in accordance with standards to review its teaching learning process, structures & methodologies of operations, and learning outcomes on a regular basis. It also records the incremental improvement in various activities.

Institutional Values and Best Practices

One of today's most serious challenges is gender equity. The goal of gender equity is to create an atmosphere that is suitable for modern-day learning and functioning. Our fundamental objective is to create a gender-neutral atmosphere for both students and faculty that guarantees everyone has an equal opportunity to participate.

Also, various infrastructure facilities are being created to provide a campus that is accessible to people with disabilities.

Based on its evidence of success, the institute has established two best practices, namely 1. Pratibha Purskar for S.S.L.C and P.U.C. meritorious students of the surrounding schools and colleges of shahabad. and 2. Maintaining Solar Panel Lights in the Campus.

In order to make the campus environmentally friendly, the college also completed a Green Audit, Environment Audit, and Energy Audit.

Through dedication, devotion, and perseverance, the institute is working to dispel the stigma associated with Hyderabad, Karnataka, as a backward place by providing high-quality education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	H.K.E'S, S.S. Margol College of Arts, Science and Commerce Shahabad
Address	Jewargi Road
City	SHAHABAD
State	Karnataka
Pin	585228
Website	www.ssmargolcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K.B.Billav	08474-204473	9449123413	08474-204472	principal@ssmargolcollege.org
IQAC / CIQA coordinator	Basavaraj Hiremath	08474-	9141525458	08474-204472	drbhiremath25@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Gulbarga University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-09-1974	View Document
12B of UGC	09-09-1974	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Jewargi Road	Rural	27.4	12808

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	PUC ITI	English,Kanada	360	27
UG	BA,Arts	36	PUC ITI	English,Kanada	360	62
UG	BCom,Commerce	36	PUC ITI	English	270	251
UG	BSc,Science	36	PUC	English	90	35
UG	BSc,Science	36	PUC	English	90	24
UG	BSc,Science	36	PUC	English	90	58

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				38			
Recruited	0	0	0	0	0	0	0	0	8	2	0	10
Yet to Recruit	0				0				28			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	5	13	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	4	0	0	4
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	2	5	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	2	0	6
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	10	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	242	0	0	0	242
	Female	215	0	0	0	215
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	81	89	94
	Female	45	56	65	76
	Others	0	0	0	0
ST	Male	4	8	7	5
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	92	132	171	173
	Female	138	160	160	177
	Others	0	0	0	0
General	Male	2	3	5	5
	Female	5	4	3	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		338	445	500	531

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Program is structured in a semester mode with multiple exit options with Certification, Diploma and Basic Bachelor Degree at the completion of first, second and third years, respectively. The candidate who completes the four years Undergraduates Program, either in one stretch or through multiple exits and re-entries would get a Bachelors degree with Honors. The four year undergraduate Honors degree holders with research component and a suitable grade are eligible to enter the 'Doctoral (Ph.D.) Program' in a relevant discipline or to enter 'Two Semester Masters Degree programme with project work'. Candidates who wish to enter the masters/doctoral programme in a discipline other</p>
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	<p>than the major discipline studied at the undergraduate programmes, have to take additional courses in the new discipline to meet the requirement or to make up the gap between the requirement and the courses already studied. The students who exit with Certification, Diploma and Basic Bachelor Degree shall be eligible to re-enter the programme at the exit level to complete the programme or to complete the next level.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>1) It is the responsibility of University to monitor the development and operationalisation of the ABC programme as prescribed in the UGC (Establishment of Academic Bank of Credits in Higher Education) Regulations 2021. 2) The Quality assurance of the implementation of ABC at the level of university shall be developed either through the Internal Quality Assurance Cell (IQAC) or any other appropriate structured mechanism as may be decided by the University or its affiliated colleges. 3) The University shall upload, annually, on its website, a report of its activities vis-a-vis the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement. 4) Every student admitted in University or its affiliated colleges may open an account with Academic Bank of Credits. 5) There is an Academic Bank of Credits-Grievance Redressal Mechanism in the University and every affiliated college to address the grievance/appeals of students.</p>
<p>3. Skill development:</p>	<p>Any four skill enhancement / development courses in the first six semesters, one in each semester as prescribed by the concerned faculty and approved by the Academic Council. The courses may include the following: 1) Semester I/II of B.A. (Digital Fluency / Financial Literacy / Banking & Finance), B.Sc. (Digital Fluency / Financial Literacy / Banking & Finance), B.Com. (Digital Fluency / Personality Development). 2) Semester III/IV of B.A. (Building Mathematical Ability / Artificial Intelligence / Personality Development), B.Sc. (Artificial Intelligence / Creativity & Innovation / Personality Development), B.Com. (Artificial Intelligence / Creativity & Innovation / Culture, Diversity & Society). 3) Semester V of B.A. (Creativity & Innovation / Entrepreneurship), B.Sc. (Cyber Security / Entrepreneurship), B.Com. (Cyber Security / Entrepreneurship). 4) Semester VI of B.A. (Societal</p>

	<p>Communication / Computer Application), B.Sc. (Professional Communication / German / French), B.Com. (Professional Communication / German / French). 5) Semester VII/VIII of B.A. (Science and Society / Research Methodology), B.Sc. (Culture, Diversity & Society / Research Methodology), B.Com. (Science and Society / Research Methodology).</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Any languages is to be studied out of which one shall be Kannada and the other shall be either English or an Indian language or other foreign language viz., Sanskrit, Hindi, Tamil, Telugu, Malayalam, Marathi, Konkani, Urdu, Persian, Arabic, German, French, Latin, Russian, Japanese and any other language prescribed / approved by the university. 1) The Candidates shall study two languages in the first four semesters of the programs. The students who have studied Kannada at the school and / or Pre-University or equivalent level, shall opt Kannada as one of the languages and study it in the first four semesters of the programmes. In addition to Kannada, the students shall opt for another language from the languages offered in the university / college and study it in the first two semesters of the programmers. They may continue to study the same language in the second year or may choose different language in the second year. A candidate may opt for any language listed above even if the candidate has not studied that language at PUC or equivalent level. 2) Students who have not studied Kannada at any level from school to Pre-University level shall study Kannada as functional language in one of the first two semesters along with another language of their choice. They shall study any tow languages of their choice in the remaining three semesters. They may change the languages every year. With the permission of the University, a candidate may opt for any other language listed above even if the candidate has not studied that language at PUC or equivalent level.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The proposed Four-year Multi-disciplinary Undergraduate program is a fundamental transformation of the current undergraduate education which which replaces the conventional undergraduate programs of universities in the state. Outcome Based Education (OBE) practices are to be used to design the curriculum and to develop Graduate Attributes at appropriate level which will act as common</p>

	denominator for curriculum across universities.
6. Distance education/online education:	The University Grants Commission (Credit Framework for Online Learning courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular programme in a semester through the online learning courses offered through the SWAYAM platform. University with approval of the competent authority may adopt SWAYAM Courses for the benefit of the students. A student shall have the option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC / regulatory body from time to time.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes Established in the year 2017
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes Sr.No. Year Faculty Coordinator Student Coordinator 1 2017-18 Dr.Sharanappa Kawade Tuljappa Naganna 2 2018-19 Prof.Shivshankar Arunkumar Bhimmanna 3 2019-20 Prof.Shivshankar Kirankumar Prakash 4 2020-21 Dr.Basavaraj Hiremath Sandesh Pawar 5 2021-22 Dr.Basavaraj Hiremath Kirankumar Ganpatrao Mane 6 2022-23 Prof.M.K.Bothgi Bhimashankar Tukappa
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Voter awareness camp conducted at various places in taluka of Shahabad. 2. Voter awareness camp conducted for disabled persons and senior citizen at Old Shahabad. 3. Voter registration camp for the eligible students in the campus. 4. Voter awareness guest lectures conducted for in-house students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	1. Graduate Constituency voter awareness and registration drive conducted in Shahabad Taluka. 2. Teachers Constituency voter awareness and

publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	registration drive conducted in Shahabad Taluka.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at college for above 18 years of age students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
531	500	445	338	306

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	24	22	23	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.21000	3.02907	6.49106	10.89071	4.23302

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

H. K. E. S' S.S. Margol College of Arts, Science and Commerce, Shahabad is an affiliated college to Gulbarga University, Kalaburagi. Hence the institution follows the curriculum prescribed by the affiliating University. This institution offers the undergraduate programmes in Arts, Science and commerce with respective CBCS, Non-CBCS and NEP 2020 semester system.

The institution ensures effective curriculum delivery, planning, and assessment by taking into account the completion of the Programme Outcomes and Course Outcomes, which are outlined in the following paragraphs.

The institute produces an events calendar for each academic year that lists a variety of academic activities such as internal exams, student seminars, field trips, assignments, and skill-building exercises. Guest lectures and community outreach programmes are examples of institutional social responsibility. The heads of the several departments, in collaboration with the Principal and the IQAC Coordinator, develop the timetable for both theory and practical instruction based on the resources available at the facility.

Departmental meetings are also held at the beginning and conclusion of each semester to organize and carry out the following academic activities: Calendar of Departmental Events, Personal Events, and Departmental Events Timetable Specialization and experience-based work allocation. Preparation of lesson plans include a breakdown of the curriculum, teaching strategies, seminar and group discussion topics, a reference list, web addresses, and a question bank. Specifying the Program's and the Course's Objectives assessing a student's mid-course improvement, attendance, and success in other academic activities.

The evaluation procedure includes an internal and external examination in accordance with the requirements of the affiliated university while also taking the achievement of the programme and course outcomes into account. The institution also uses additional tools for ongoing student evaluation, including seminars, tests, assignments, group discussions, etc.

The Principal and IQAC Coordinator track the development of teaching and learning activities in work-done diaries. Feedback on the curriculum is also gathered from many stakeholders in order to make future adjustments.

In conclusion, the institution implements a number of measures to successfully deliver the curriculum planning in order to provide high-quality instruction and attain excellence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 0	
File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 0				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0
File Description	Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
The affiliated university provides the curriculum, which the college implements. The curriculum incorporates a number of cross-cutting topics, including professional ethics, gender, human values, the environment, and sustainability.
Gender Equity:

To address issues unique to women, the institution is working on a range of projects with the help of the women empowerment cell. This women's empowerment cell has a special emphasis on bringing gender-sensitive issues to light and finding solutions. The women empowerment cell's customary celebrations of International Women's Day are supported by the institution's technical associations. Discussions about a variety of topics, such as empowerment, respect, and gender equality, occasionally take place in the cell.

Human Values and Professional Ethics:

The university provides first-year students with a course on the Indian Constitution to help them better understand moral concepts, traits of good citizenship, Indian citizen roles and responsibilities, etc. Programs on intellectual property rights and related issues are also offered by the college. The main objective of this activity is to raise staff and student awareness of IPR while also promoting professional ethics.

Additionally, students participate in a variety of community development activities under the auspices of the NSS, which helps them, develop human values and make them aware of social problems and concerns.

Sustainability and the environment:

First Students who take the environmental studies course also learn about the environment, the ecology, different types of pollution, as well as their causes and remedies. Laws pertaining to environmental preservation, climate change, the effects of global warming, etc. For environmental stability, the college also organizes a tree-planting initiative through the NSS.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 39.38

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	176	206	157	108

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
420	420	420	420	420

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 53.99

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
128	122	121	106	98

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
213	213	213	213	213

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 25.29

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods.

Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students.

Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.1.

Experiential Learning: Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity

and cognitive levels of the students – • Laboratory Sessions are conducted with content beyond syllabus experiments. • Project development on latest technologies by students where they platform their working model in the technical fest. • Industrial Visits to engage them in experiential learning while visiting the organization.2.

Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers and projects. Students are encouraged to participate in activities where they can use their specialized technical or management skills. Annual cultural program – This is organized every year for the students of the department to give an opening to their creativity.

- Regular Quizzes- Quizzes are organized for student participation at intra or inter-department levels.
- Seminar Presentation – Students develop technical skills while presenting papers in seminars.

Problem-solving methods: Department encourages students to acquire and develop problem- solving skills. For this, the department organizes expert lectures on different topics; participate in different technical tests and other competitions.

- Regular assignments based on problems
- Mini Project development
- Regular Quizzes
- Case studies discussion
- Class presentations
- Debates within the department event.

In addition to the traditional teaching-learning methods, the institute is providing innovative student-centric methods such as Workshops, Seminars, Virtual Lab, Roleplay, Review web literature, Video, Demonstration, Activity-based learning, Flipped Classroom, Guest lecture, Professional practice school, GD/ debate, Peer learning groups, MOOCs, Google Classroom, Project-based learning, Real-time case studies, Worksheets, PPT, Mind map, Journal Review, Language games, Viva, Poster presentation, Public Speaking to encourage Participative, Problem-solving and Experiential learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 60

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	38	38	38

File Description

Document

Upload supporting document

[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 19.3

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	6	5	4

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The process of internal assessment at H.K.E.S' S. S. Margol College of Arts, Science and Commerce Shahabad, Kalaburagi Dist, Karnataka (State) process is open, adaptable, and reliable. The organization is associated with Gulbarga University, Kalaburagi, and adheres to its UG Program academic calendar, examination and assessment procedures.

Each program's entire syllabus is published on the academic division website of Gulbarga University Kalaburagi at <https://gug.ac.in>. During the orientation session for new students that the institute organizes each year, college teachers go through all of the exam criteria, the passing system, and the grievance settling procedure.

About the college website, a calendar of activities is posted well in advance including information on internal exams. All work pertaining to exams at the institution is handled by the examination committee that the college established. The institute also names the convener of the examination committee, who notifies employees and students of all things pertaining to the exams via notices.

The syllabus covered up to that point and co-statements are taken into consideration when faculty members set the question paper for an internal examination to ensure a realistic assessment of the student

According to the deadline set by the chairperson of the examination committee, the question papers are delivered to the examination section well before the start of the test.

Additionally, the institute has devised seating arrangements for final exams and provided an invigilator for each block.

The Gulbarga University Kalaburagi Norms are used by the university for both theoretical and practical internal evaluation.

For UG Basic Science programmes, lab exams are evaluated based on the student's daily performance in practicals, IA exams, and lab records.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Course and Programme Level attainment:

Institution has well established processes and procedures for teaching learning and assessment which accomplish the goal of outcome-based education in UG programmes. The institution continuously efforts to nurture the skills, knowledge and aptitude among the students for better employment prospectus, research and problem-solving skills, innovation and discovery of new knowledge to achieve the said outcomes.

Programme Outcomes:

POs are statements about the knowledge, skills and attitudes (attributes) the graduate of a formal engineering program should have. POs deal with the general aspect of graduation for a particular programme, and the competencies and expertise a graduate will possess after completion of the programme.

Course Outcomes:

The course outcomes are the statement that describes the knowledge & abilities developed in the student by the end of course (subject) teaching. The focus is on development of abilities rather than mere content. We have defined 5 to 7 outcomes for each course.

CO/PO Mapping:

The Program Outcomes are developed through the curriculum (curricular/co-curricular-extra-curricular activities).The program outcomes are attained through the course implementation. As an educator, one must know, “to which POs his/her course is contributing?” So that one can design the learning experiences, select teaching method and design the tool for assessment. Hence, establishing the Course PO matrix is essential step in the OBE. The course-program outcomes matrix indicates the co-relation between the courses and program outcomes. The CO-PO matrix is the map of list of courses contributing to the development of respective POs.

Course Attainment Levels:

CO attainment is defined / set at three levels; The CO attainment is based on end term examination assessment and internal assessment; The Co attainment is defined at three levels for UG programme in ascending order. e. g. for end term and internal examination;

Level - 1: 30%, students scored more than class average

Level - 2: 40%, students score more than class average

Level - 3: 50%, students score more than class average

Programme Attainment:

PO attainment is defined at five levels in ascending order; The PO attainment is based on the average attainment level of corresponding courses (Direct Method)

The PO attainment levels are defined / set as stated below:

Level-1: Greater than 0.5 and less than 1.0 (0.5>1) - Poor

Level-2: 1.0>1.5 - Average

Level-3: 1.5>2.0 - Good

Level-4: 2.0>2.5 - Very Good

Level-5: 2.5>3.0 - Excellent

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 89.66

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	108	73	76	97

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
177	125	93	85	110

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.83

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Graduate students from remote areas are admitted to the institute, and the institute has provided them with opportunities to study novel concepts and exchange knowledge with people who have similar interests. The college's research and development unit encourages students to engage in research and supports efforts to maintain educational quality in the humanities, sciences, and business. The following list includes the goals of the research and development cell.

1. To determine the most important study areas based on the materials readily available nearby.
2. To inspire and motivate academics and students to participate in research activities.
3. To plan a workshop, lecture, or other special event on the topic of intellectual property rights (IPR)
4. To share details regarding available research funding opportunities.
5. To visit research institutions and businesses.
6. To establish a Memorandum of Understanding with Important Institutes for Joint Research and Other Academic Activities.

Additionally, the college routinely hosts programmes on IPR-related topics, including Fundamentals of IPR, the Patent Drafting Process, Copyright Issues in India, Geographical Indicators, etc., which educates students and staff about IPR laws and problems in India. Additionally, UG students participated in a research methodology workshop where they learned about different research methodologies, statistical and qualitative analysis, report writing, ethical issues in research, and other topics that helped them and faculty members learn about the conduct of ethical research.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.21

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	2	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.52

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	8	7	1

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institute works closely with the local community to comprehend their socioeconomic problems and plan some unique programmes for them. Sensitization to gender differences, hygiene and health, sanitation, the environment and sustainability, etc. In the last five years, the institute has organized a variety of extension initiatives, some of which are listed below:

Mask distribution during COVID-19,

Prepared the Sanitizer in the laboratory and given to the Tahasildar Shahabad for front line Covid – 19 warrior's usage.

Tree Plantation Drive.

Swachha Bharat Abhiyan

Aids Awareness Programme

Health and Hygiene Awareness Program

Students from NSS participate in a variety of extension activities and work in the hamlet they have adopted. The Covid-19 vaccine awareness session, which was attended by the Dr. Abdul Rahaman, Health Officer, Govt. Hospital Shahabad, Dr. Shankar Jadhav, Health Officer, Govt. Hospital Shahabad is one of the more important event. This activity in the result is that the village was on the vaccine list after our programme, but as soon as people learned about it, they got their Covid-19 vaccinations.

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

No

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 23

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	6	5	5

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institute has top-notch facilities for its daily teaching and learning operations. According to the policies and procedures of the affiliated university, Gulbarga University, Kalaburgai - 585 106, Karnataka, the infrastructure was renovated and maintained. There are a total of 15 classrooms, 06 of which are well-equipped with ICT features including a projector and Wi-Fi connection. All 15 classrooms have good ventilation and natural lighting.

One seminar room has excellent ICT and audiovisual capabilities. The institute offers well-equipped laboratories for B. Sc. programmes, including those for chemistry, physics, computer science, mathematics, botany, and zoology.

Qual Campus software automates the library. 8 computers are set aside for accessing online resources such as simulation software, databases, and e-books. The institute has developed SOPs for using the complex instruments, and logbooks are kept in the lab to understand usage rates. The safety and security of the students is prioritized along with adequate ventilation and fire safety equipment in the laboratories. For hands-on learning, a medicinal plants garden has also been constructed with ornamental, medicinal, and aromatic plants. The administrative office is well-established and has sections for admission, scholarships, and exams, as well as sections for accounts and cash and ICT resources for efficient office operations.

Additionally, the college has set up an examination cell with all the amenities needed for a successful exam. More than 28 CCTV cameras in total have been installed for campus safety and security monitoring and surveillance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 0

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

QualCmapus software is used to automate the library, which is connected to the college's ERP system. A cutting-edge, fully complete integrated library management system, the QualCmapus web cloud is under development, the input from academics, library professionals, and end users will be in web cloud. Under the direction of knowledgeable librarians with a background in library science, it offers top-notch software to the educational sector. A single-window search of all of your Web OPAC content is available through QualCmapus with touch screen monitor in the entrance of the library. Students can search for all kinds of materials on this QualCampus Software, including books, magazines, eBooks, digital libraries, and non-book content. The experience is delightful because of the user interface's simplicity.

The library is also well-equipped with ICT resources, including 7 PCs set, 5 PCs aside for surfing, 1 PC is for issue/return and one more PC for OPAC. It allows students to access multiple open access options for e-resources. The reading room can accommodate 54 students and for 24 staff and has Wi-Fi available.

Additionally, the library has subscriptions to six daily newspapers in English and Kannada, including The Hindu, Deccan Herald, Prjavani, Vijayvani, Vijaykarnataka and Udayavani. Magazines are Sparda Spoorti, Humanisum, New Samachar (English & Kannada), Janapada, Balavignayana, Mathematics Newsletter, Competition Affairs, Udyoga Darpana, etc.

The information resource section is to internet browsing for academic purpose to users. The library is a membership of N-List of INFLIBNET.

Students and staff have access to the library from 10 am to 5 pm, during the examination tenure it may extend upto 8 pm.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Colleges are upgrading their IT infrastructure in response to the higher education sector's expanding needs, which benefits both faculty and students by enhancing the efficiency of instruction.

Few departments have desktop computer, an internet connection, and a printer available.

The institution offers Wi-Fi throughout the college campus and specialised Internet connections for Library.

A centralized UPS and generator supply power to all PCs and audio-visual equipment in the lecture room and classroom.

Through the library's internet services, faculty and students can also access e-journals, eBooks, and other e-resources, which have improved teaching and learning.

The institution's teachers and students now have full access to a range of online resources.

Recently BSNL Broadband connection is upgraded to Fiber Optics and its speed also upgraded to 200 mbps, unlimited data with the FUP limit of 3300 GB Data for a month.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 26.55

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.21000	3.02907	6.49106	10.89071	4.23302

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 60.71

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
442	395	177	155	118

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.08

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	150	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.26

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	12	7	11	19

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	108	73	76	97

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State

government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	5	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	4	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

In order to foster close communication between the institution and its alumni, H.K.E'S S.S.Margol College of Arts, Science and Commerce, Shahabad created the Alumni Society (REG. NO. DRKB/SOR/964/2017-2018). Because their main interest is in seeing the institute prosper and gain in status, alumni are a special type of stakeholder for an institution.

The Alumni Association was established to:

- *To promote a sense of kinship among college alumni*
- *To offer a venue for graduates to exchange information and thoughts on current academic, cultural, and social challenges.*
- *To encourage engagement between SSMC alumni and current students that is mutually beneficial, Shahabad*
- *To motivate the alumni to actively participate in the institution's development.*
- *To establish rewards and prizes for exceptional project work*
- *To present the alumni guest lecturers in their areas of expertise*

The alumni association also holds regular meetings and plans a few of the activities listed below:

Sl. No	Department	Name of the Alumni	Topic	Date
1	Computer Science	Mr. Vishal D Rathod	Java Technology.	06-07-20
2	Kannada	Mr. Shivashankar Hiremath	Vachanakarar Drushtiyali Stri.	09-08-20
3	Economics	Mr. Gurulingappa V Tungal	Banking Relative Activities	19-09-20
4	Botany	Kum. Surekha M Nalwar	Locally available medicinal plants -their importance and uses.	25-9-20
5	Pol.Science	Mr. Ramanna S Ibrahimpur	Indian Constitution	20-01-20
6	Computer Science	Mr. Vishal D Rathod	Web Designing.	15-02-20
7	Kannada	Mr. Shivashankar Hiremath	Sanna kathegallali Masti	11-10-20
8	Botany	Miss.Surekha M Nalwar	Plant diseases and control measures.	17-02-20
9	Economics	Mr. Gurulingappa V Tungal	Infrastructure in our area	27-11-20
10	Pol.Science	Mr. Ramanna S Ibrahimpur	Thinkers	18-01-20
11	Computer Science	Mr. Vishal D Rathod	C Programming.	15-02-20
12	Kannada	Mr. Shivashankar Hiremath	Kannada Nada Nudi Chintane.	02-09-20

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

VISION OF THE COLLEGE

To impart higher Education to the children of rural and industrial families and create interest in the field of literature culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work.

MISION OF THE COLLEGE

M1: Facilitate and spread higher education

M2: Providing ethical and value based education

M3: Create interest in literature and culture

M4: Create interest through class room lectures, debates, seminars, special lectures.

M5: Create interest in Cultural and Sports Festivasl, etc

M6: Encourage and promote students to participate in various extracurricular and sport activities.

The institution's governing board was established in accordance with the UGC's and Gulbarga University's, Kalaburagi norms. All interested parties actively participate in the institution's management under a democratic and participatory system of governance. The principal receives authority from the governing board, who then distributes it to various levels of college functionaries. The department head, who oversees numerous committees and cells, as well as staff representation on higher decision-making bodies, play a crucial role in developing and putting into practise institutional policies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The President of the H.K.E. Society, Kalaburagi occupies the highest position in the Governing Council Body. The Governing Council, which is essential to the institution, grants the powers to the Administrative Officer. An institution's principal is chosen by the management to oversee operations and propel the institution forward. The Principal has complete latitude and authority to establish the institution's academic programmes, physical facilities, and administrative systems as per the direction of the administrative officer.

The IQAC Coordinator serves a crucial role from a qualitative standpoint and is always involved in the qualitative measures for academics, infrastructure, and administration. The institution's vision, mission, and policy are carried out independently by HODS, Committees, faculty members, and office superintendents.

By giving faculty members roles as coordinators of several committees that go beyond teaching, they are given the opportunity to develop their leadership abilities. Any complaints made by students are handled by the active Student Grievance Cell, Anti-Ragging Committee, and Internal Complaints Committee, with all information kept private. The committee members and students work together to find solutions, much to the satisfaction of the students and parents.

The regulations are followed, and minutes are recorded throughout committee meetings. The Internal Staff Selection Committee conducts interviews with potential faculty members through the Governing Council as needed, and the candidates are then submitted to the Governing Council at its sessions.

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

A number of programmes are offered by H.K.E'S S.S.Margol College of Arts, Science, and Commerce with the goal of improving employee wellbeing. The institution can maintain staff motivation for the institution's overall development with the use of these welfare initiatives. Measures for the wellbeing of full-time instructors and non-teaching personnel are suggested in light of the institution's unique needs and resources.

WELFARE MESAURES FOR STAFF

1. Employee Provident Fund (EPF) – All regular full-time employees shall receive provident funds in accordance with the Employee Provident Fund Act of 1952.
2. Advance Salary: The Advance Salary facility is offered to cover sudden medical costs for the employee and dependent family members, as well as for weddings and child-related expenses. Without incurring any additional costs, the stated amount will be deducted from the employee's monthly salary.
3. Cafeteria: GNFGC employees have access to a cafeteria at a discounted fee.
4. Casual Leave/Special Casual Leave/OOD Facility: Staff employees have access to CL, SCL, and OOD for both personal and work-related needs.
5. Non-teaching employees are given uniforms.

File Description	Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 8.47

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	2	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	4	0

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

H.K.E'S S.S.Margol College of Arts, Science and Commerce, Shahabad has built a structured procedure for carrying out internal and external audits of all of its financial transactions conducted throughout the financial year in order to improve the efficiency of its operations. The accountant and the principal are consulted on a daily basis along with the necessary verification for the college's financial operations. According to the requirements of the governing bodies, the accounts officer keeps the financial records.

Internal Audit: To maintain adherence to rules and regulations, the Institute regularly conducts internal audits. This helps the college produce accurate and timely financial reporting and data collecting.

Using financial transaction records like bank accounts, ledgers, bills, vouchers, and statements of cash position and cash flow, internal audits are carried out. The office also conducts sample checks on the

names of various accounts, balances, dates, and other information.

The following are included in the internal audit:

- Budget vs. Actual Expenses
- Revenue vs. Expenses
- Statutory Obligation

External Audit: The college's financial accounts are presented to an external auditor every year, a company of licenced chartered accountants that has been approved by the governing council of the college. Once a year, after March 31st, the chartered accountants undertake an external audit. After confirming the institute's financial statements, the external auditor delivers a draught to management for evaluation and, if necessary, correction. If the auditor has any queries, they are promptly addressed along with any necessary documentation and a deadline. By ensuring that institutions' financial operations are orderly and disciplined by abiding by state and federal regulatory bodies' rules and regulations, all of these measures display financial transparency.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The internal quality assurance cell has continually contributed significantly to the institutionalisation of quality practises and procedures at the college. IQAC encouraged several departments and divisions to foster a welcoming atmosphere in the college.

IQAC has played significant role in following initiatives:

- *Signing of MoUs with various organization for the purpose of academic and extracurricular activities*
- *Preparing policies and procedures for various academic matters*
- *Developing the strategic plan of the institution*
- *Organizing faculty development programmes on quality related issues.*
- *Timely Submission of Data to AISHE*
- *Helping the Institute in preparing the proposal for introducing new programmes*
- *Timely submission of AQAR*

- *IQAC Cell calendar of events implementation*

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender Equity:

One of today's most serious challenges is gender equity. The goal of gender equity is to create an atmosphere that is suitable for modern-day learning and functioning. Our fundamental objective is to create a gender-neutral atmosphere for both students and faculty that guarantees everyone has an equal opportunity to participate.

Safety and Security:

- There are various checks at all access points for both persons and cars on the campus, which has a robust security and safety system in place.
- CCTV cameras are always watching over the campus, seven days a week.
- Throughout the college campus, the institute provides emergency contact information for staff and students. Student ID cards are provided, and they must be worn on campus.
- Guests will be enquired by security officer and his details will be entered in the register.
- The Student Council and academic members often coach female students on safety and security.
- To address the concerns of all female students and faculty members, the institute has also established an anti-ragging committee and a Prevention of Harassment of Women Grievances Committee.

Personal counseling and mentoring:

A mentor-mentee system is in place at the S. S. Margol College of Arts, Science and commerce, Shahabad to assist in the effective settlement of issues experienced by pupils.

Common Ladies Room:

There is a designated "Ladies Common Room" that is separate. The space is large and well-ventilated.

Celebration of Days of National Importance:

- **Independence Day:** The celebration honours the leading figures in the Indian liberation struggle and attempts to instill in today's youth the ideals they upheld.
- **Republic Day:** The Indian constitution is honoured on this day. Every staff member and student eagerly takes part in this event every morning at 7.30 am.
- **National Unity Day:** On October 31, National Unity Day is observed. Sardar Patel, who played a significant part in India's political unity, was born on this day, and it is honoured as his birth day.
- **Teachers Day:** Every year, this holiday is observed to recognize the staff members who have

influenced students' lives.

- **International Women's Day:** Every year on March 8th, the college observes Women's Day to honour the social, economic, cultural, and political accomplishments of women.

Celebration of Festivals and events:

- Holi
- Ganesh Chaturti
- Dushera
- Dipawali
- Makar Sankranti
- Christmas
- Ramdan
- Bakrid
- Events Organized in college by students Fresher's Day
- Farewell Party

File Description	Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college logo "Work is Worship" signifies our dedication to advancing education throughout the nation. This is the guiding philosophy of our institution, which consistently demonstrates its dedication to the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and sensitization of students and employees to the constitutional obligation: values, rights, duties and responsibilities of citizens.

Our college is situated where the states of Karnataka, Maharashtra, and Telengana converge. Both the societal structure and the cultures are blended here. In addition, this area boasts a diverse population from all castes and areas. Hence, we also have students from many castes and cultural backgrounds.

People in Shahabad employ a variety of languages for communication, from a linguistic perspective. Marathi, Kannada, Urdu, Hindi, and Telugu speakers are widely present here. The staff's linguistic diversity sets this location apart; the faculty includes personnel who reflect the richness and diversity of caste, creed, religion, and languages.

In order to maintain this unity, our college faculty members plan and jointly celebrate social, cultural, and religious holidays including Independence Day, Republic Day, Yoga Day, Teachers' Day, Women's Day, and holidays like Diwali, Holi, Ramadan, etc.

The college shows its love for India by commemorating significant national holidays as well as the birthdays and deaths of notable Indians like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Swami Vivekanand, and others.

First semester foundation courses in IC and EVS are made available to all UG students. These courses educate students on their constitutional obligations as well as their duties as responsible citizens and their responsibilities for sustainable development. All of these events are enthusiastically and with spirit attended by students and staff.

Celebration of Days of National Importance:

- Independence Day: The celebration honours the leading figures in the Indian liberation struggle and tries to instill in today's youth the ideals they upheld.
- Republic Day: The Indian constitution is honoured on Republic Day. Every staff member and student eagerly takes part in this event every morning at 7.30 am.
- National Unity Day: On October 31, National Unity Day is observed. Sardar Patel, who played a significant part in India's political unity, was born on this day, and it is honoured as his birth day.
- Teachers Day : Every year, teachers are recognised on Teachers Day for their contributions to influencing students' lives.
- International Women's Day: Every year on March 8th, the college observes Women's Day to honour the social, economic, cultural, and political accomplishments of women.

In this way, the institution educates students and staff about the values, rights, duties, and responsibilities of citizens through numerous activities, holiday celebrations, and foundational courses.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 1

Format for presentation of best practices-1

Title of the practice: Governance through Enterprise Resource Management (ERP)

Objective of the Practice: Some of the key advantages of implementing an ERP system are better planning and coordination, smoother work flow, and increased productivity. It has proven to be quite effective at managing and defining organisations in many locales. ERP is a useful instrument today; its adoption successfully manages various tasks and closes institutions. It calls for high-quality service.

Context: One of the well-known aided institutions is H.K.E'S S. S. Margol College of Arts, Science and Commerce, Shahabad, located in the rural Kalaburagi district of the Hyderabad Karnataka area. These institutions have 200 MBPS Wi-Fi throughout their campus, which benefits both employees and students. The institution has an ICT facility as well, allowing staff and students to stay up to speed on learning and evaluation. This is also applicable for student progress in terms of university updates, such as curriculum, an events calendar, enrollment, various circulars, an exam schedule, results, etc. The ERP is one of the digital tools that aids students in timely academic advancement.

Practice: The primary goals of ERP usage in institutions are for efficient and transparent campus governance for students, employees, and related authorities. For the purposes of student enrollments, giving college fees, examination details, choosing programme combinations across many disciplines, etc., our college has used the QualCampus software automation. Additionally, our library has QualCampus software to access various information and research-based knowledge can be searched by the software, helping in the library the total availability of the books, references books, journals, magazines, etc. at one finger tip. Tally is used to maintain the institution, academic and infrastructure enhancement, and expenses upgradation for transparent governance. Additionally, it aids in the digitization of campus tasks like student mark management systems for IA & yearly results, student profile management systems, student record maintaining systems, and student attendance management systems. As a result, the institution benefits from the deployment of an ERP system by having transparent governance and excellent academic advancement.

Evidence of Success: Since 2014, the QualCampus software has been used for educational purposes. It is one of the greatest ERP tools for putting any student's information at their fingertips for any academic year's data. It keeps track of each student's academic progress throughout the duration of the course and into the future if needed.

Problem Encountered and Resources Required: To maintain the ERP in the institution, we require trained ICT-skilled staff, a strong internet connection, and annual ERP maintenance by the institution. Technical professionals will fix ERP issues during routine updates. In order to solve the technical issues with ERP, financial support is required quickly.

Best Practice - 2

Best Practices 2: Organizing of Pratibha Puraskar Award.

Title: Pratibha Puraskar Award for PUC and SSLC Meritorious Students.

Context: Pratibha Puraskar award programmes are organised by H.K.E.S' S. S. Margol College of Arts, Science, and Commerce for deserving PUC and SSLC students from neighbouring colleges and schools. The major goal of holding such events is to inspire students to get excellent marks in their yearly exams and their future studies.

The institution's motto is to admit such deserving students to his selected programme in order to offer them with academic information and enhance their future academic richness. By setting up such a Pratibha Puraskar award programme, the number of students enrolled in school increased.

Objectives of the Practice: To help and motivate the meritorious students for further education.

The Practice : In the beginning of each academic year, the institution will promote the Pratibha Puraskar award programme by displaying banners, handing out flyers, and sharing information with the local residents of PUC and SSLC passed out meritorious students as well as alumni. The institution will organize the programme in accordance with the schedule. Meritorious PUC and SSLC students will be honoured and felicitated after being invited together with their parents, the heads of the respective school and college, and teachers. The goal of planning such activities is to aid the university in growing its student body. One of the best procedures for an institution and a student to progress intellectually is the Pratibha Puraskar award programme.

Evidence of Success: The Pratibha Puraskar award is given by the institution each year at the start of the academic year to deserving PUC and SSLC students from the neighbourhood as well as residents of Shahabad. As a result, there has been a significant growth in the academic enrollment for the B.A., B.Sc., and B.Com. degrees.

Problems Encountered and Resource Requirement: One of the tasks is to transmit the message and plan the programme as per the schedule in time in order to host an event like the Pratibha Puraskar award to the SSLC and PUC deserving students. This programme must first be prepared for implementation over a period of more than a month, and then it can be structured. In order to meet the financial requirements outlined in the program's timetable, the institution must interact with management and receive the necessary funds.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The H.K.E'S S. S. Margol College of Arts, Science and Commerce, Shahabad is doing everything it can to help rural students, especially women, feel empowered. Within a 15-kilometer radius, it is the sole higher education institution offering UG programmes. The majority of the students are among the first in their families to attend college, and as a result, they naturally have some inhibitions due to their socioeconomic and geographic backgrounds. Institution organizing the Pratibha Purskar programme over the past six years, highlighting the institution's excellence in teaching and learning as well as the combined efforts of all stakeholders to realize the college's mission.

The college admission committee will develop a plan to increase overall admission at the start of each academic year. In this regard, they intend to organise the Pratibha Purskar programme for students who receive higher marks in their PU results. A team will be formed to publicise this programme to every PU college through visits to the college, poster displays in the villages, and handing out handbills to the locals and people living close to the college.

At that time, our admission team will actively explain the institution's vision and mission as well as the importance of the Pratibha Purskar programme and its application to all parents. In addition, the admission committee team will visit the PU college's immediate vicinity as well as common areas like bus stops, train stations, and market places to describe the academic and infrastructure resources available to students. As a result, the committee will prepare to arrange the Pratibha Purskar programme after the PU Examination result; all interested parties, including students who passed the PU Examination and their parents, as well as alumni, will be invited to this programme.

The programme will be held in accordance with the schedule, and during it the institution's head will convey to the students and their parents information about the academic resources available for the all-around development of students' careers, as well as about the various types of scholarships available to students according to their categories. He will also go over the university curriculum in various disciplines, as well as extracurricular activities and the use of NSS.

Fee schedule for colleges in accordance with university policy, all deserving PU students will get congratulations and recognition during this Pratibha Purskar programme in the form of a certificate bearing the institution's name. Parents and students who placed first in the PUC results will also be recognized. In this programme, the respective department subject teachers are also present and individually discuss their departmental strategy and teaching learning to the students and parents. The admission committee chairperson and members will counsel the students regarding their choice of programme and subject.

This institution has a coeducational system, the college is situated in a hillock area with greenery, free from pollution, crowds, and possess fresh air and pure drinking water facility. The institution has 27.4 acres of land in which 12808 sp.mtr is built area covered with classrooms, and a very rich full library is available to students and parents.

More than 30000 volumes, including reference books, are available in the library. In addition to this, a library also maintains INFLIBNET via which different online books, journals, periodicals, and newspapers will be searched for the students' academic progress. A play ground inside and outside of the college campus is covered with 4 acres of land, and the entire campus is under CCTV camera surveillance to prevent any unwelcome activities. A small indoor stadium is also available, and the various types of scholarships for merit students and categories of students will be explained.

Teachers at the college are highly trained, well-experienced, and possess solid academic topic knowledge. Because the PU and Degree institutions are both located on the same campus, the Prathibha Purskar programme is also open to SSLC students in addition to PU students. In this way, both the PU and Degree colleges stand to gain from the implementation of the programme. For SSLC students and their parents, congratulations and honours will be given in the same manner as for PU students. The event will also culminate with the provision of food facilities, and at the conclusion, interested students will complete an application for admission.

The effect of running such a programme will be to raise enrollment in our institution, after running such a programme, enrolment has gradually climbed for each academic year. One of the unique aspects of our college that helps increase student enrolment each year is the Pratibha Purskar programme. Further activities will be uploaded to the college website shortly after the compilation of such programmes for regular academic updates to the staff, professors, parents, and managements. The peculiarity of this special institution aids in raising the number of students enrolling in various disciplines.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Established in 1967, the H.K.E'S S.S.Margol College of Arts, Science, and Commerce is located in Shahabad District, Kalaburagi, with the vision to impart higher Education to the children of rural and industrial families and create interest in the field of literature culture and sports, debate activities amongst them and to encourage teaching faculty to undertake research work.

The college built its name and reputation over a five-decade span, drawing students from all over India.

The open, peaceful, and equality-based educational environment drew female students from various cultural and religious backgrounds.

In the UG programme, the college is delighted to have enrolled more than 70% female students.

Concluding Remarks :

The third cycle NAAC Assessment and Accreditation Procedure is something the college is getting ready for, with the Internal Quality Assurance Cell, the institution has established an academic quality culture as part of its preparation. Examples of this culture include better curriculum delivery, new teaching and learning techniques, and improved research and development initiatives.

Structured processes are being used to implement new e-governance projects, giving transparency to institutional decision-making.

The process of institutional quality enhancement and maintenance instills a new culture of excellence, inclusivity, and equity in the organization.

As a result, we are submitting the Third Cycle SSR to NAAC for Institutional accreditation with the help of proactive management.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>531</td> <td>500</td> <td>445</td> <td>338</td> <td>306</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>176</td> <td>206</td> <td>157</td> <td>108</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>531</td> <td>500</td> <td>445</td> <td>420</td> <td>420</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>420</td> <td>420</td> <td>420</td> <td>420</td> <td>420</td> </tr> </tbody> </table> <p>Remark : Revised values as per supporting documents provided by HEI in response to DVV clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	531	500	445	338	306	2021-22	2020-21	2019-20	2018-19	2017-18	180	176	206	157	108	2021-22	2020-21	2019-20	2018-19	2017-18	531	500	445	420	420	2021-22	2020-21	2019-20	2018-19	2017-18	420	420	420	420	420
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
420	420	420	420	420																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>188</td> <td>178</td> <td>204</td> <td>154</td> <td>108</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	188	178	204	154	108																														
2021-22	2020-21	2019-20	2018-19	2017-18																																					
188	178	204	154	108																																					

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
128	122	121	106	98

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
213	213	213	213	213

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
213	213	213	213	213

Remark : Pl note: filled seats not to exceed earmarked one. Any excess admission made in the categories to be considered as General Merit.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	1

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	2	3	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	2	1	0

3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>6</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>6</td> <td>5</td> <td>5</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	5	4	6	5	5	2021-22	2020-21	2019-20	2018-19	2017-18	3	4	6	5	5
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	4	6	5	5																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3	4	6	5	5																	
3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification : 4 Answer After DVV Verification :3</p>																				
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 28 Answer after DVV Verification: 20</p>																				
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>442</td> <td>395</td> <td>177</td> <td>155</td> <td>118</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	442	395	177	155	118										
2021-22	2020-21	2019-20	2018-19	2017-18																	
442	395	177	155	118																	

2021-22	2020-21	2019-20	2018-19	2017-18
442	395	177	155	118

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	150	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	150	0	0

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV input as per supporting data submitted after clarification.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	12	20	19	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	12	7	11	19

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	12	18	14	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	5	1	1

Remark : DVV input as per supporting document attache

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	22	26	14	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	4	2	1

6.2.2 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 472 1046 607"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>35</td> <td>22</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 685 1046 819"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 898 1046 1032"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1111 1046 1245"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV Input as per certificates provided by HEI during clarification</p>	2021-22	2020-21	2019-20	2018-19	2017-18	13	35	22	15	15	2021-22	2020-21	2019-20	2018-19	2017-18	3	2	2	2	1	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	4	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	4	0
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0	0	0	4	0																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
0	0	0	4	0																																					
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p>																																								
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 																																								

	<p>5. Disabled-friendly, barrier free environment</p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 114 Answer after DVV Verification : 33</p>